Zoom Meeting Chat Transcript: Responding to Student Writing Effectively and Efficiently, November 8, 2023

00:07:24   Mike Palmquist (he, him): So what becomes of the meeting notes, Farah?

00:10:23   Carol Ricker-CLC-English: What is an HSI?

00:10:45   Sue Doe: Hispanic Serving Institution (HSI)

00:11:44   Caleb Gonzalez: Reacted to "Hispanic Serving Ins..." with ❤️

00:17:28   Stephanie Foster: John Bean, Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom 3rd Edition

00:17:48   Sue Doe: Thanks, Stephanie!

00:40:38   Sue Doe: View "Beyond the Red Ink: Teachers' Comments through Students' Eyes" at https://www.youtube.com/watch?v=PKfLRz7h7gs.

00:46:59   David Pyle: Are you using rubrics?

00:48:17   David Pyle: Thank you!

00:50:46   RobAf: Thank you for this very helpful overview. You have talked a some about making instructions / expectations clear. What do you feel is the value / role of ambiguity in designing a Writing to Engage writing assignment? One that encourages freedom and experimentation and inquiry (independent thinking)?

01:02:06   Catherine Ratliff (she/her): I'm having trouble with my audio

01:02:41   Laura Hardin Marshall: Chris Anson has some research on that

01:02:51   Catherine Ratliff (she/her): There are faculty who use audio and video feedback. Zach Hutchins is one I'm sure of.

01:03:21   Catherine Ratliff (she/her): Sorry for my tech issues. I'm working with a poor wifi signal.

01:04:46   Laura Hardin Marshall: Thank you; appreciate this!