Mike Palmquist (he, him): So what becomes of the meeting notes, Farah?

Carol Ricker-CLC-English: What is an HSI?

Sue Doe: Hispanic Serving Institution (HSI)

Caleb Gonzalez: Reacted to "Hispanic Serving Ins..." with ❤️

Stephanie Foster: John Bean, Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom 3rd Edition

Sue Doe: Thanks, Stephanie!

Sue Doe: View “Beyond the Red Ink: Teachers' Comments through Students' Eyes” at https://www.youtube.com/watch?v=PKflRz7h7gs.

David Pyle: Are you using rubrics?

David Pyle: Thank you!

RobAf: Thank you for this very helpful overview. You have talked a some about making instructions / expectations clear. What do you feel is the value / role of ambiguity in designing a Writing to Engage writing assignment? One that encourages freedom and experimentation and inquiry (independent thinking)?

Catherine Ratliff (she/her): I’m having trouble with my audio

Laura Hardin Marshall: Chris Anson has some research on that

Catherine Ratliff (she/her): There are faculty who use audio and video feedback. Zach Hutchins is one I’m sure of.

Catherine Ratliff (she/her): Sorry for my tech issues. I’m working with a poor wifi signal.

Laura Hardin Marshall: Thank you; appreciate this!